### Economic Well-Being

<table>
<thead>
<tr>
<th>Indicator</th>
<th>County</th>
<th>State</th>
<th>Change</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children 0-17 in households with incomes below the poverty level</td>
<td>17.3%</td>
<td>22.3%</td>
<td><strong>WORSENED</strong></td>
<td>5</td>
</tr>
<tr>
<td>Children under age 18 whose resident parents are not in the labor force</td>
<td>8.0%</td>
<td>9.2%</td>
<td><strong>WORSENED</strong></td>
<td>4</td>
</tr>
<tr>
<td>Owner-occupied housing where household spends at least 30% of their income on housing</td>
<td>18.1%</td>
<td>21.1%</td>
<td><strong>IMPROVED</strong></td>
<td>10</td>
</tr>
<tr>
<td>Teens age 16-19 not enrolled in school and not working</td>
<td>7.0%</td>
<td>7.1%</td>
<td><strong>IMPROVED</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

### Education

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Cumulative percent of children failing grades 1, 2, or 3</td>
<td>2.0%</td>
<td>3.8%</td>
<td><strong>WORSENED</strong></td>
<td>7</td>
</tr>
<tr>
<td>Third graders testing below state standards in English/Language Arts</td>
<td>53.4%</td>
<td>57.9%</td>
<td><strong>WORSENED</strong></td>
<td>9</td>
</tr>
<tr>
<td>Eighth graders testing below state standards in math</td>
<td>61.3%</td>
<td>65.5%</td>
<td><strong>WORSENED</strong></td>
<td>10</td>
</tr>
<tr>
<td>Dropouts as a percentage of the total enrollment for grades 9-12</td>
<td>1.1%</td>
<td>2.2%</td>
<td><strong>IMPROVED</strong></td>
<td>10</td>
</tr>
</tbody>
</table>

### Health

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</tr>
</thead>
<tbody>
<tr>
<td>Low-birthweight babies</td>
<td>8.8%</td>
<td>9.7%</td>
<td><strong>WORSENED</strong></td>
<td>10</td>
</tr>
<tr>
<td>Infant mortality rate per 1,000</td>
<td>6.6</td>
<td>6.5</td>
<td><strong>WORSENED</strong></td>
<td>24</td>
</tr>
<tr>
<td>Child deaths, ages 1-14, rate per 100,000</td>
<td>24.6</td>
<td>22.2</td>
<td><strong>WORSENED</strong></td>
<td>21</td>
</tr>
<tr>
<td>Teen deaths, ages 15-19 rate per 100,000</td>
<td>67.1</td>
<td>62.4</td>
<td><strong>WORSENED</strong></td>
<td>25</td>
</tr>
</tbody>
</table>

### Family and Community

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>Children living in single parent families</td>
<td>33.3%</td>
<td>40.5%</td>
<td><strong>IMPROVED</strong></td>
<td>2</td>
</tr>
<tr>
<td>Families where householder lacks a high school diploma</td>
<td>8.3%</td>
<td>10.8%</td>
<td><strong>WORSENED</strong></td>
<td>5</td>
</tr>
<tr>
<td>Children living in concentrated areas of poverty</td>
<td>5.9%</td>
<td>11.9%</td>
<td><strong>WORSENED</strong></td>
<td>17</td>
</tr>
<tr>
<td>Births to teens 15 to 19 years of age, rate per 1,000</td>
<td>20.3</td>
<td>21.7</td>
<td><strong>UNCHANGED</strong></td>
<td>13</td>
</tr>
</tbody>
</table>

Lower county rankings (e.g. #1) indicates better outcomes. There are 46 counties in South Carolina. The data source for each indicator can be found at datacenter.kidscount.org/data#SC. N.A. = Not Available
LEXINGTON COUNTY

South Carolina County Rankings

All 46 counties are ranked from first (1) to last (46). In addition to the overall ranking, each county has a domain and indicator ranking.

1 York 11 Charleston 21 Union 31 Chester 41 Marion
2 Dorchester 12 Horry 22 Cherokee 32 Clarendon 42 Barnwell
3 Greenville 13 Oconee 23 Saluda 33 Darlington 43 Dillon
4 Lexington 14 Abbeville 24 Georgetown 34 Bamberg 44 Lee
5 Beaufort 15 Aiken 25 Florence 35 Laurens 45 Williamsburg
6 Pickens 16 Lancaster 26 Greenwood 36 Fairfield 46 Allendale
7 Berkeley 17 Calhoun 27 Sumter 28 Hampton
8 Anderson 18 Newberry 29 Colleton 30 Chesterfield
9 Richland 19 Kershaw
10 Spartanburg 20 Edgefield

Why is this important?

Children’s Trust of South Carolina produces the child well-being profiles for each county in South Carolina. They provide us with a snapshot into the status of children and families in South Carolina.

When children thrive, they meet educational milestones, live in economically stable homes and in supportive communities, and they are more likely to grow into productive, contributing members of our state.

However, as the profiles show, too many of South Carolina’s children live in environments that may put them at risk for negative outcomes, including child abuse and neglect.

How to use them?

These child well-being profiles can be used in a wide variety of ways: grant writing, community and coalition meetings, decision-making, policy and advocacy.

Where does this data come from?

This work, done in partnership with the Annie E. Casey Foundation (AECF) and the South Carolina Revenue and Fiscal Affairs Office, is modeled after the AECF’s KIDS COUNT state and national profiles.

When county-level data are available, the profiles use the same indicators as KIDS COUNT. When county-level data are not available, the profiles use proxies for the KIDS COUNT indicators.

Questions?

Want to host a data conversation in your community?
Contact Dr. Aditi Srivastav at asrivastav@scchildren.org or 803-744-4062 for more information.